

# Tense Buster 操作手冊

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# 操作說明



使用本程序需先安裝 Flash Player。如無法執行時，請於安裝完成後再次登入。

如程式於載入畫面停頓過久，請按“F5”，或點選重新整理

# 操作說明

The screenshot displays the 'Tense Buster' software interface. At the top, a black bar contains the text 'Please choose a course.' and icons for help and close. The main area features a cluster of colorful hexagons with letters: 'A' (purple), 'UI' (cyan), 'I' (green), 'LI' (yellow), and 'E' (red). A red box labeled 'Upper Intermediate' points to the 'UI' hexagon. A hand-drawn orange bracket on the right side of the interface encompasses the hexagon cluster and the 'TENSE BUSTER' logo. The logo includes a red hexagon with a white 'O' inside, the text 'TENSE BUSTER', and the slogan 'Break through the grammar barrier!'. A red speech bubble with the Chinese text '選擇課程的難度' (Choose the difficulty of the course) points to the 'UI' hexagon. In the bottom right corner, there is a small cartoon character sitting at a desk with the word 'Clarity' below it. The bottom left corner shows the version number 'Version 6.5.0.0'.

Please choose a course.

Upper Intermediate

A

UI

I

LI

E

TENSE BUSTER

*Break through the grammar barrier!*

選擇課程的難度

Clarity

Version 6.5.0.0

# 操作說明

The screenshot shows the 'Elementary' level interface of the 'Tense Buster' software. The interface features a central menu of topics, a 'Restart' button, and a sidebar with icons for 'Progress', 'Scratch Pad', and 'Test'. The topics listed include 'Am, is, are (to be)', 'Simple Present Tense (I am, he is)', 'Negative (I am not)', and 'Countable and Uncountable Nouns (some, any)'. A large red arrow points to the central menu, and a speech bubble points to the 'Restart' button.

回到選擇課程難度畫面

學習路徑

畫面中圖示為本課程所有的練習主題

# 操作說明

回主題  
選擇畫面

上一單元 / 下一單元

影音控制列

練習方法說明

批改答案

As I work : 立即提示答案是否正確。

At the end : 按下 Marking 後才批改成績。

學習記錄

簡易筆記本

列印此畫面

線上字典查詢  
按住“CTRL”按  
鍵點選單字可查  
詢解釋。

▶ 播放聲音檔圖示

The screenshot shows a software interface for practicing English grammar. At the top, there are navigation buttons: 'Menu', 'Back', 'Forward', and 'Scoring'. The 'Scoring' button has two radio button options: 'As I work' (selected) and 'At the end'. To the right of these buttons is a media control bar with play, pause, and volume icons. Below the navigation is a title bar: 'Am, is, are (to be) > Introduction'. The main content area is titled 'We use am/is/are (the v...' and contains a list of eight numbered questions with fill-in-the-blank exercises. Each question has a small blue dot indicating the blank space. A 'Marking' button is visible at the bottom of the question list. On the right side of the interface, there is a vertical toolbar with several icons: a red arrow icon (labeled '學習記錄'), a red notepad icon (labeled '簡易筆記本'), a red printer icon (labeled '列印此畫面'), a red dictionary icon (labeled 'Dictionary'), and a red microphone icon (labeled 'Recorder'). A small image of a smiling woman is also visible in the center-right area of the interface.

# 操作說明

The screenshot shows an online English learning interface. At the top, there are navigation buttons: 'Menu', 'Back', and 'Forward'. Below these, the page title is 'Am, is, are (to be) > Introduction'. The main content area displays the text 'We use am/is/are (the verb 'to' and a list of eight exercises. A red 'Scoring' pop-up window is overlaid on the exercises, showing a pie chart and the following text: 'You scored 38% in this exercise. Correct = 3, Wrong = 2, Missed = 3'. Below the pie chart are three buttons: 'Try again', 'See the answers', and 'Forward'. On the right side of the interface, there is a vertical toolbar with icons for 'Progress', 'Scratch Pad', 'Print', 'Dictionary', and 'Recorder'. At the bottom of the page, there is a note: 'Now click Scoring. Then use the Record button to practice asking the questions.'

練習所得題數及得分比率

再試一次

檢視正確答案

下一單元

Menu Back Forward

Am, is, are (to be) > Introduction

We use am/is/are (the verb 'to

Scoring

You scored 38% in this exercise.

Correct = 3  
Wrong = 2  
Missed = 3

Try again See the answers Forward

Progress

Scratch Pad

Print

Dictionary

Recorder

I'm fine, thanks!

2 What is your name?  
My name is Mark.

3 Excuse me, I'm not y  
No, I'm not. Sorry!

4 Are your friends British?  
No, they are. They're American.

5 Hi! My name's Priya.  
Hello. I'm Vijay.

6 Where • from?  
I'm from Australia.

7 Is your mother here?  
Yes, • over there, by the television.

8 Are you a teacher?  
No, •. I'm a doctor.

Now click Scoring. Then use the Record button to practice asking the questions.

# 操作說明

The screenshot displays a software interface for learning English grammar. At the top, there are navigation buttons: 'Menu', 'Back', 'Forward', and 'Feedback'. Below these, the main content area shows a lesson titled 'We use am/is/are (the verb 'to be')'. A red callout box points to the 'Feedback' button, containing the text: '點選Feedback, 會出現以下的題目解說'. The 'Feedback' window is open, showing three questions with their correct answers highlighted in yellow:

- Question 3: Look at these questions and answers. Are you Mr Jackson? - Yes, I am. Are you Lindsay Lohan? - No, I'm not! Correct answer: Are you Hank Thomas?
- Question 4: Look at these questions and answers. Are you Indian? - No, I'm not. I'm from Pakistan. Are your children here? - Yes, they are. Correct answer: Are your friends British? - No, they aren't.
- Question 6: Look at these questions and answers. Where are you from? - I'm from Thailand. Where do you come from? - I'm from Thailand. Correct answer: Where are you from? - I'm from Australia.

At the bottom of the feedback window are buttons for 'Start again', 'Print', and 'Forward'. On the right side of the interface, there is a vertical sidebar with icons for 'Progress', 'Scratch Pad', 'Print', 'Dictionary', and 'Recorder'. A small image of a smiling woman is visible on the right side of the main content area.

# 操作說明

Am, is, are (to be) > Introduction

We use am/is/are (the verb 'to be') every day. Drag the words to the right place.

**Progress for Eileen (in Elementary)**

Your scores   Compare!   Analysis

Your record in detail

		Score	Date	Time(mins)
	on	38%	11 Sep 2008	3
	on	100%	05 Aug 2008	1
	on	100%	05 Aug 2008	1
		60%	05 Aug 2008	1
Am, is, are (to be)	Practice: old, big, rich	80%	05 Aug 2008	1

Progress

Scratch Pad

Print

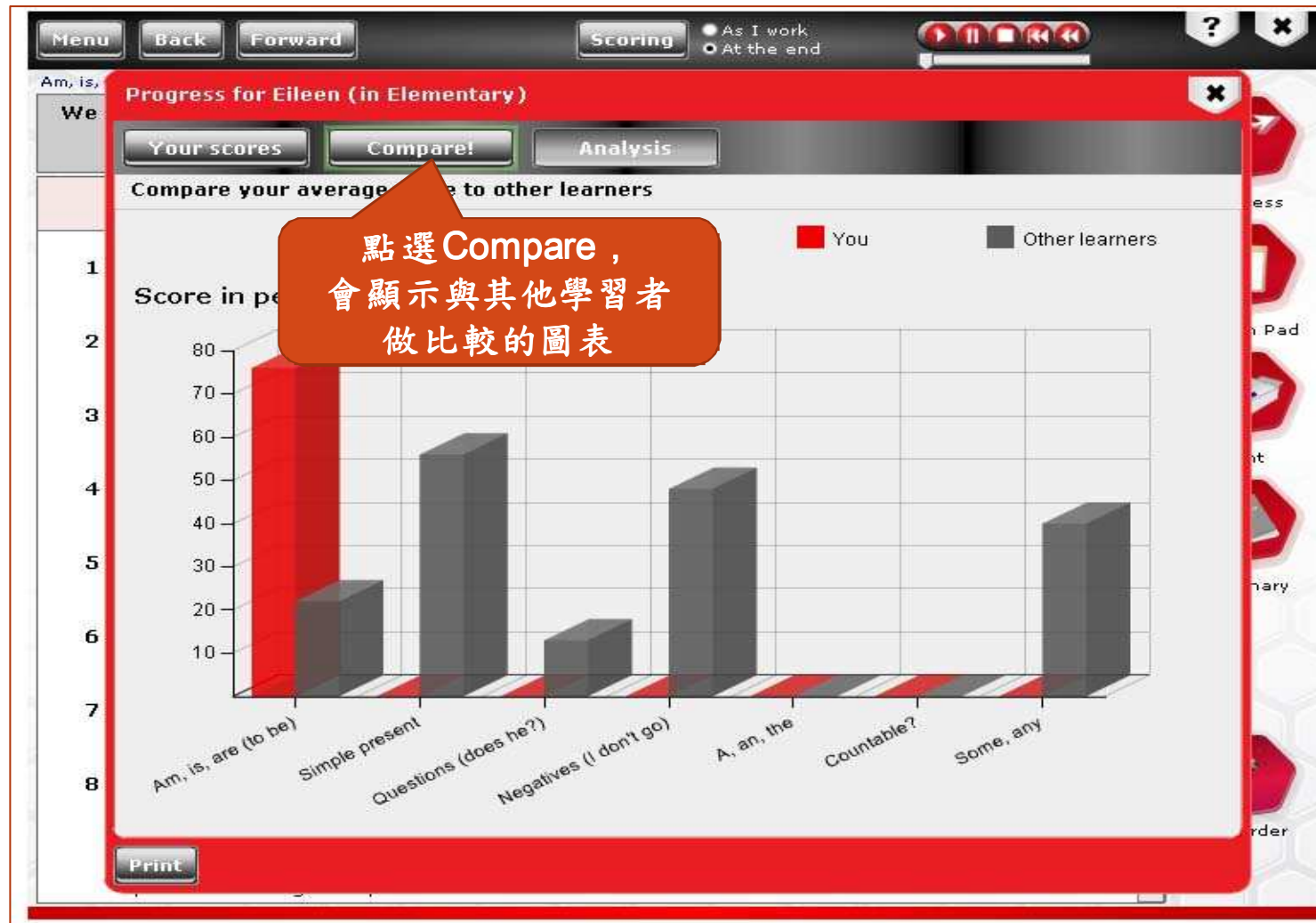
Dictionary

Recorder

點選 Your scores, 會顯示練習成績記錄



# 操作說明



# 操作說明

Am, is, are (to be): 76 (100%)

Am, is, are (to be): 76 (100%)

Print

Progress for Eileen (in Elementary)

Scoring

As I work

At the end

Menu Back Forward

Your scores Compare! Analysis

What is your average score in elementary unit?

score Score

1	
2	
3	
4	
5	
6	
7	
8	